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INTRODUCTION

The scheduled closure of West Leyden Elementary School at the end of the 2025 academic school year marks a pivotal moment for the hamlet of West Leyden and the broader Lewis County community. Since its establishment in 1929, the school has served as a cornerstone of local life, providing educational, recreational, and social value to generations of residents. As the nearly 45,000-square-foot facility prepares to become vacant, the question of how best to reuse this significant community asset has come to the forefront.

The West Leyden Elementary School Reuse Project is a collaborative initiative between Lewis County and the Adirondack Central School District (CSD). As part of this collaboration, the County and Adirondack CSD engaged with LaBella Associates, a full-service firm with specialized experience in building and site reuse plans that operates throughout New York.

The project was designed to identify the most beneficial and sustainable future uses for the building. The process was rooted in robust community engagement that took the form of a community survey, a public workshop, interviews with local stakeholders, and a presentation of potential reuse options to the school board. The project was also supported by a committee of representatives from Lewis County, Naturally Lewis, the Town of Lewis, the Tug Hill Commission, and the Adirondack CSD to ensure that redevelopment efforts aligned with the values and priorities of the Town of Lewis, Lewis County, and the broader region. Ultimately, the study aimed to select a path to redevelopment that maximized community benefit, economic vitality, and long-term sustainability.

COMMUNITY PROFILE

For the purposes of this study, a detailed market analysis and community profile were completed to better understand existing conditions in West Leyden and to begin to determine the feasibility of potential uses in the West Leyden Elementary building. This included identifying shifts in population trends, income levels, business and employment growth, and shifts in the local housing market.

Note on methodology: The U.S. Census Bureau's American Community Survey (ACS) estimates do not include data for the hamlet of West Leyden, so data was compiled for the 13489 ZIP Code. Though the ZIP Code boundaries are not directly aligned with the hamlet area, the data provided at this level provides an estimate of conditions in West Leyden. Where possible, ZIP Code-level data was supplemented with more specific information from Lewis County.

MARKET ANALYSIS: KEY FINDINGS

Demographics

In 2023, the total population of the 13489 ZIP Code was 508 people. The median age was 44.1 years old, which is slightly older than the average age in Lewis County (42 years old). The ZIP Code is 97 percent White with about eight individuals identifying as two or more races in 2023 ACS estimates.

Age

The population aged 18 years old and younger has been a large part of the community since 2013, making up over a quarter of population. In the past, the area has also had a high proportion of children aged five and under. A notable shift in this trend was between 2019 and 2020 when the total number of persons aged 65 and older overtook those aged 18 and younger, though this trend quickly reversed between 2020 and 2021.

High proportions of individuals under 18 years old is an uncommon trend in the region. Rural areas across the State tend to be older and have a more difficult time retaining younger populations. This is a major strength of the area, as a high proportion of young people can lead to growth and innovation in local markets.

| Data Point (2023) | 13489 ZIP Code (West Leyden) | Town of Lewis | Lewis County | |
|--------------------------------|---------------------------------|---------------|--------------|--|
| Total Population | 508 | 801 | 26,618 | |
| 10-Year Population Change | -10.43% | 3.62% | -1.84% | |
| Median Household Income | \$87,115 | \$86,379 | \$68,329 | |
| Poverty Rate NA | | 16.5% | 11.9% | |
| Median Home \$187,500 Value | | \$166,100 | \$158,000 | |

Educational Attainment

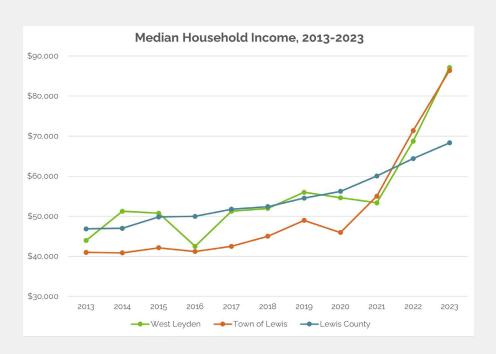
Most of the population 25 years and older in the area has a high school diploma or higher (95.5 percent), which is above County levels (91.4 percent). Just under 23 percent of the population has a bachelor's degree or higher. This is higher than the County average (19.4 percent). The area's higher levels of education are indicative of a specialized workforce and may be correlated with the high percentage of the population employed in the public education sector.

CHILDCARE IN WEST LEYDEN

Families in and around West Leyden primarily rely on a mix of local providers and neighboring town resources for childcare, with limited options in the immediate vicinity. As of 2025, there are four family daycares in Boonville, but no providers in Lewis County past Martinsburg. In addition to the lack of available services, the closure of small schools like West Leyden Elementary is amplifying childcare issues as parents and caregivers must travel farther to access childcare options and after school programs.

Income

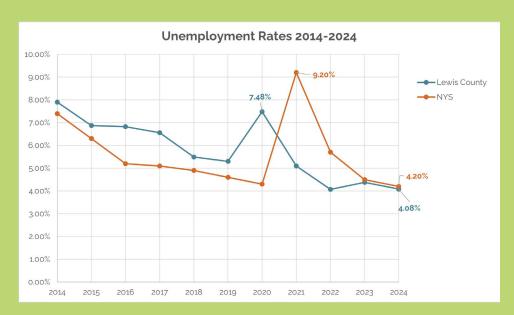
The median income for a household in the 13489 ZIP Code in 2023 was \$87,115. From 2013 to 2021, the area had a higher median household income than the Town of Lewis. Compared to the County, the area has generally followed the region's upward growth in income, with dips in 2016, 2020, and 2021. After 2021, the 13489 ZIP Code and the Town skyrocketed in terms of income growth, overtaking the County's median household income by nearly \$19,000.



Economy

Unemployment

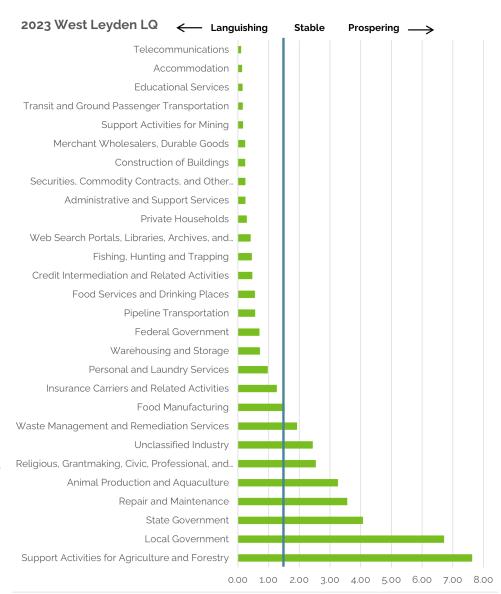
Up until 2020, Lewis County had higher rates of unemployment than the rest of the State. As of November 2024, the unemployment rate in Lewis County was three percent, lower than the State (4.2 percent). Post-2020, Lewis County is recovering better than the State, dramatically decreasing its unemployment between 2020 and 2024.



Business Environment

Industries that are strong in West Leyden include the Forestry and Logging Industry, Support Activities for Agriculture, and Local Government. Industries that are the least competitive in West Leyden are Food & Beverage Stores, Ambulatory Healthcare Services, Motor Vehicles and Parts Dealers, Heavy and Civil Engineering Construction, and Broadcasting and Content Providers.

Across Lewis County, the manufacturing sector remains strong and is projected to grow. This is reflective of the area's agriculture and farming activities and positions West Leyden to capitalize on larger regional growth in this area. Other industries that are prospering in West Leyden in terms of employment (shown in the Location Quotient graph on the right) are Religious, Grantmaking, Professional, and Related Services, Animal Production & Aquaculture, Repair and Maintenance, State Government, Local Government, and Support Activities for Agriculture and Forestry.



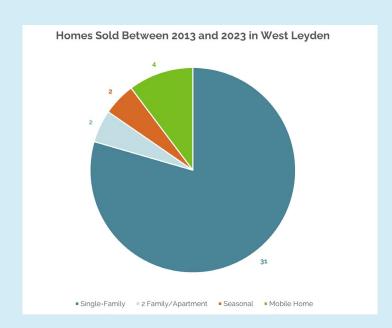
Housing

Sales

According to sales data, 31 single-family homes in West Leyden were sold between 2013 and 2023. The remaining eight homes sold in that time were a combination of two-family or apartment-style homes, seasonal homes, or mobile homes. Between 2013 and 2023, the average sale price of a single-family home in West Leyden was \$120,358, under the average price of a home in Lewis County (\$134,285). These homes had an average of 4.8 bedrooms and 2.3 bathrooms and had an average square footage of 2,719 square feet.

Housing Burden

In the 13489 ZIP Code, over a quarter of homeowners are housing burdened while under five percent of renters are housing burdened. This correlates with the high number of homeowners in the area but also indicates the mismatch between local incomes and housing costs.



Future Projections

Economy

In the 13489 ZIP Code, the industry that is expected to grow the most by 2030 is the Government sector. This includes all levels of government and associated public education jobs. It should be noted that Lewis County and the Town of Lewis do not have any plans to expand employment in the County and local government sectors, so the growth that is projected is likely because the government sector already employs most workers in the area. The Accommodation and Food Services and Other Services. Except Public Administration industries are also expected to experience some growth, though at a more modest level. Overall, the employment projections for the 13489 ZIP Code show a stagnant employment market with very limited growth as there are currently very few job opportunities and places of employment in the area.

Housing

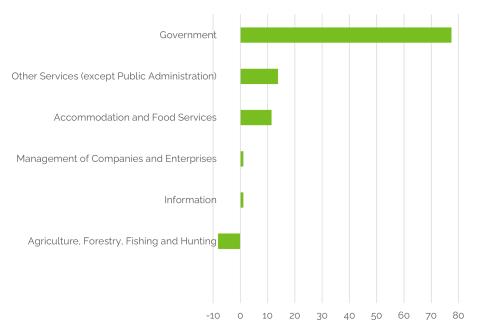
Estimates show that the 13489 ZIP Code will have to build an additional 40 units of housing by 2040 to meet projected demand. The highest demand for these homes is expected to be from residents in the low-income bracket (\$15,000 to \$35,000). All new homes are expected to be owner-occupied.

Like the Town of Lewis, projections show that the largest decrease in householders in the 13489 ZIP Code in 2040 will take place in the cohort aged between 45 and 64 years old. The area is also predicted to see an increase in householders 25 to 44 and 65 years and older, following the recommendation for the wider Town to support first-time homebuyer programs and senior housing support services.

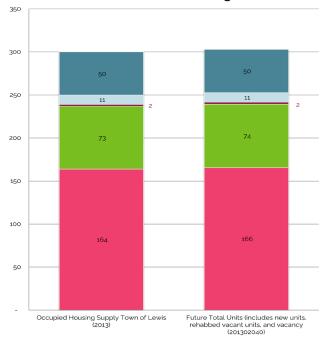
CHOBANI MANUFACTURING FACILITY IN ROME, NY

In spring 2025, Chobani announced it will build a new 1.4 million square foot, \$1.2 billion manufacturing facility at the Griffiss Business and Technology Park in Rome, NY (Oneida County). This will be the largest investment in natural food manufacturing in U.S. history, and the facility is expected to create more than 1,000 full-time jobs with competitive wages and benefits. Once operational, the plant will be capable of producing over one billion pounds of high-quality dairy products per year and will process more than 12 million pounds of milk per day, providing a significant economic boost to New York's dairy farms. The arrival of the Chobani plant, due to its proximity to West Leyden, has the potential to bring jobs to the hamlet and encourage a greater demand for housing, businesses, and a variety of services.

Projected Change in Employment, West Leyden (ZIP) 2020-2030



Current vs. Future Housing Mix



[■] Standard Large Lot SF ■ Small Lot SF ■ Townhome ■ Multifamily ■ Mobile Home/Other

• EXISTING BUILDING CONDITIONS









The West Leyden Elementary School building consists of one main ground floor structure which was the original building (constructed in 1929) and the addition of the kindergarten wing to the west, added in 1961. The gymnasium on the east side of the original building was constructed in the 1930s, and the main building entrance was added in 1999 when the elevator was installed. The second floor of the building is approximately 8,877 square feet. The second floor hosts the library, which was recently renovated and deeply appreciated by the community.

The LaBella architecture team found that West Leyden Elementary building is generally in good condition and well-suited for reuse. The site includes a playground that was installed in 2021, as well as independent septic and well systems. There are 38 parking spaces available on-site. Topographically, a large hill along the western property line may limit any westward expansion, and the well, septic, and fuel oil infrastructure may further inhibit property expansion. The key findings from the architectural analysis are below.

MECHANICAL SYSTEMS

- The building uses a mix of rooftop HVAC units, unit ventilators, cabinet unit heaters, unit heaters, and hydronic fintube systems.
- Several upgrades occurred between 1999 and 2015 (including pneumatic control changes and system updates in bathrooms and offices), though most classroom HVAC equipment is beyond its useful life and could be replaced with energy-efficient models.
- Some classrooms lack adequate ventilation per code, and some have no HVAC system.
- Heating, cooling, and ventilation load calculations should be performed before any redevelopment to ensure compliance and efficiency. This will also save money and energy in the longrun no matter the reuse options.

- No bathrooms (singular or locker rooms) meet ADA accessibility requirements; some should be reconfigured as ADA-compliant unisex bathrooms.
- Plumbing fixtures in these bathrooms, as well as portions of domestic water piping and drop-in stainless-steel sinks, are outdated and need replacement.
- Art rooms sinks lack solids interceptors, which are recommended if the classroom continues in this purpose.
- Sump pumps and associated piping in the basement are past their useful life and require updating.

PLUMBING SYSTEMS

ELECTRICAL SYSTEMS

- The building receives power from three 75kVA polemounted transformers routed underground to an 800 amp, 208/120V three-phase switchboard with surge suppression. The switchboard is in good condition with about 25 years of expected remaining life.
- There is no emergency or standby generator. Systems needing backup power rely on batteries.
- Interior lighting is a mix of LED (in classrooms) and fluorescent (elsewhere), but the buildings do not meet NYS Energy Code lighting control standards. It is recommended that all light fixtures be equipped with LED bulbs.
- The fire alarm system is outdated and should be replaced.
- Communication systems use fiber, VIOP, CAT 5/CAT 6 wiring, and a hardwired telephone trunk line for alarm redundancy.

- The site is served by an on-site water well, a sewage disposal system (last modified in 1989), and a recently installed aboveground fuel oil storage tank.
- The capacity of water, sewer, and fuel systems should be evaluated for future redevelopment, but, as it stands, these systems are operating under their capacities.
- Fire code requires widening the west drive aisle from 15 to 20 feet.
- Site access improvements will need County approval, and stormwater management upgrades are necessary to comply with NYSDEC regulations.



HAZARDOUS MATERIALS

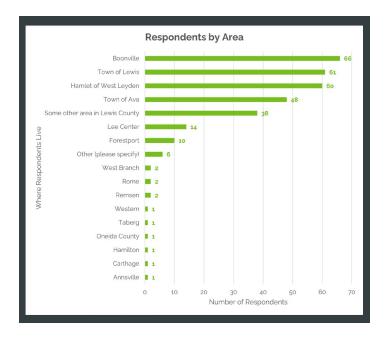
- Thirteen rooms in the 1961 section have 9x9 asbestoscontaining floor tiles (mostly intact).
- The 1928 section has ceiling plaster with asbestos in two main hallways and two storage rooms (also mostly intact).

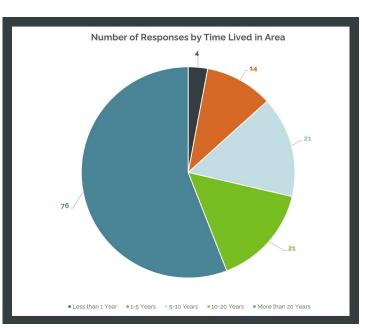
PUBLIC ENGAGEMENT SUMMARY

In addition to the market analysis and building opportunities assessment, community engagement and feedback was critical in spreading awareness of the project and ensuring community buy-in on reuse opportunities. The public engagement process included a public survey that gathered information on what the community currently appreciates about West Leyden, what additional services and amenities could help improve the quality of life in the hamlet, and potential uses for the West Leyden Elementary building. A public information session was also conducted at the mid-point of the project to further describe progress to-date and answer any remaining questions the community may have.

Finally, a presentation to the Board of Education shared the main findings from the market analysis and survey and offered potential reuse options for the future of the building.

The survey was open from February 2025 to March 2025, and received 319 responses. 78 percent of respondents identified as female, which may have skewed the results of the survey. 68 percent of respondents were between the ages of 25 and 54. Over 69 percent of respondents have themselves attended West Leyden Elementary or had a family member attend.





Over half of survey respondents lived in the hamlet of West Leyden, the Town of Lewis, or Boonville. Over 56 percent of respondents have lived in the area for more than 20 years.

What Respondents Like About West Leyden

Elements of life in West Leyden that respondents like and appreciate about the area include open and green space, the small town feel and country living environment, and the community in West Leyden.

Things That Would Make West Leyden Better

When asked what would make West Leyden an even better place, respondents noted that a greater range in job opportunities, more places for youth to gather, and additional community events would improve local life. In particular, 35 percent of respondents noted that more medical service providers would be beneficial.

What Respondents Want to See

Respondents under the age of 18 would like to see more places for youth to gather in the Hamlet. Respondents over the age of 65 would like to see a greater range in job opportunities, more places for youth to gather, a greater range in housing prices, and additional community events.

What West Leyden Elementary Could be Used For

When presented with the question of what West Leyden Elementary could become or be used for, survey respondents agreed that a childcare center, a community recreational space, or a healthy food store or farm stand would be uses that fit well with community wants and needs.

"This school means so much to the town and the people who live in it. Especially the ones who grew up here and went to West Leyden Elementary. This is a historic building and needs to be saved. I hope to see community opportunities here."

"Turn it into a destination for recreation like the Headwaters in Almire. Open more trails that connect to Boonville. Tourism for ATVs & sleds is huge in Lewis County."

"We have an abundance of local farms. A farmer's co-op where people could purchase farm fresh produce and locally sourced food would be a huge benefit to the area."

"We need childcare and after school care until at least 5:00-6:00PM for the working parents who have to commute outside the area."

"Use the beautiful library for the town library.

Move the town offices to the school space.

Use the gym for physical activities. Rent the cafeteria for parties and events, [there's] a nice big kitchen to use."

"A mix of uses would probably benefit most. A teen center, senior center, health food store, a place for middle-aged adults to get together.

Possibly a non-profit that works with the community or a community garden."

On a scale of 1 to 5, how impactful do you think the redevelopment of West Leyden Elementary could be to the Town of Lewis?



Community Input Session

In March 2025, Lewis County facilitated a community input session to present progress on the West Leyden Elementary reuse project todate and to gather opinions on what the site could be used for in the future. In total, approximately 80 people attended the session, which was held from 4:00 to 6:00PM in the cafeteria of West Leyden Elementary.

During the session, representatives from the County outlined the project and its goals and encouraged participants to vocalize their vision for the future of the site. After the presentation, attendees had the opportunity to peruse informational boards set around the room. These boards included interactive exercises where participants could use sticky notes and colored dots to indicate their preferences for several elements of the reuse project, including how best to preserve the legacy of West Leyden Elementary, what specific uses could be placed in different parts of the building, and what services and amenities would best serve the area. Attendees could also fill out comment cards with their thoughts and ideas.

The following are key themes and takeaways from the community input meeting:

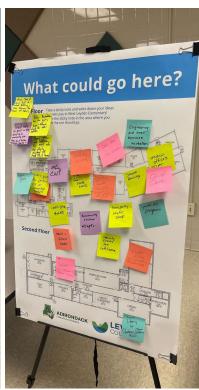
- Attendees expressed a preference for alternative uses of the site, noting concerns about incorporating subsidized housing due to potential property management issues.
- Attendees would prefer that the relics in the school to be gifted to the West Leyden Alumni group or Historian.
- Many residents also mentioned that they would like to know more about how the outcome of this project could impact their taxes.
 Based on their feedback, due to a recent legal ruling, taxes for residents increased quite a bit.
 They hope that putting this 'back on the books' would relieve them of these increased costs.
- There was consensus around the building housing multiple uses that would improve the quality of life for residents and visitors in the community.











Presentation of Site Reuse Concepts

In May 2025, the project team presented the overall findings from the reuse study and potential redevelopment scenarios to the Adirondack Central School District Board of Education. The presentation was followed by a question-and-answer session where Board members could ask the project team specific questions about the project process and next steps.

The project team presented on the accomplishments of the reuse study and included high-level findings from the community profile and market analysis. The Team also discussed the reuse concepts that were developed, each with a different mix of uses that could potentially be placed in the West Leyden Elementary building. Overall, the School Board was pleased with the outcome of the reuse study and found it to be helpful in explaining the current conditions of the building and surrounding community. Board members also noted that the plan will be helpful in marketing the property to potential developers, especially since it jump-started the community buy-in process and laid out prospective revenue based on different uses.

GETTING THE WEST LEYDEN ELEMENTARY BUILDING BACK ON THE TAX ROLL

Since West Leyden Elementary is a public school building, it has not been taxed since it's development in 1939. The building served its purpose without generating tax revenue when it was serving a large population of students, but in recent years and in anticipation of closure, the building's lack of revenue generation has added to the tax burden on West Leyden residents.

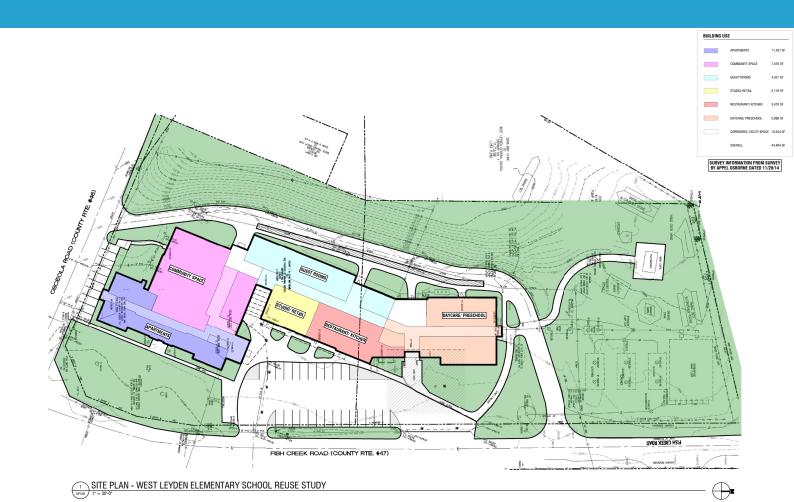
Putting revenue-generating uses into the West Leyden Elementary building will not only help the hamlet and the Town of Lewis build up their revenue streams, but will also ease the tax burden on local residents. The table displays the potential tax revenues based on different uses that could be housed in the West Leyden Elementary building.

| Use | Size/Units | Value Basis | Assessed Value | Tax Revenue (2.92%) |
|------------------------|---------------------------|-----------------------------------|-------------------|---------------------------|
| Residential apartments | 15 units (12,000 sqft) | 97,300 per unit | \$1,459,500 | \$42,647 |
| Guest/STR rooms | 12 units (9,600 sqft) | Estimated at \$90,000 per unit | \$1,080,000 | \$31,536 |
| Childcare center | 6,000 sqft | \$100/sqft | \$600,000 | \$17,520 |
| Office space | 10,000 sqft | \$100/sqft | \$700,000 | \$20,440 |
| Commercial kitchen | 3,000 sqft | \$100/sqft | \$300,000 | \$8,760 |
| Commercial retail | 5,500 sqft | \$100/sqft | \$550,000 | \$14,490 |
| Manufacturing Space | 3,000 sqft | \$100/sqft | \$300,000 | \$8,760 |
| Community Rec Space | 3,000 sqft | Public Use | Exempt | NA |

Estimates based on suggested reuse concepts. Not intended to prescribe uses for the building, but to show examples of how different uses could impact tax revenues. Based on 2024 Lewis County Tax Assessments.

• REDEVELOPMENT CONCEPTS

To visualize potential redevelopment concepts for West Leyden Elementary, the project team drafted three scenarios to show how different uses could fit into the building while preserving as much of the existing structure as possible. This exercise was not meant to present the only reuse concepts for the site, but to present reuse possibilities to assist in marketing the site to developers and to show stakeholders how many different uses could be accommodated on the site. For any mixed-use reuse scenario, it is important that different uses in the building be separated from one another, such as through separate entrances, clear signage, and other building design elements. This will help break up the size of the building and ensure that each use feels independent from the others. Each of the concepts are outlined on the following pages.



CONCEPT A

The first redevelopment concept included residential apartments on the first and second floors of West Leyden Elementary. Apartments on the first floor could potentially be accessible with access to the elevator and ground-floor entrances. Each of these units would be one-bedroom.

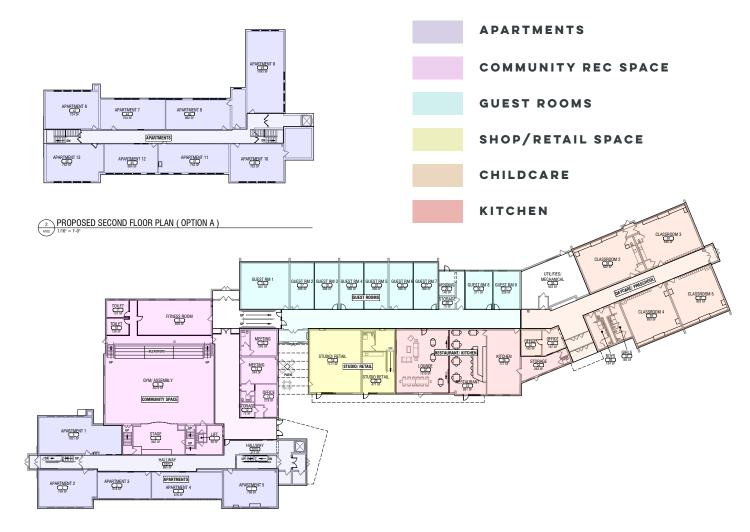
Concept A shows much of the gymnasium space being preserved, opting to keep it as a community recreational space, an important need noted by community members, especially for wintertime activities and summer camps. The rooms across the hallway from the gym are marked for offices and common meeting spaces that could be rented or reserved for a variety of uses.

The entire east wing of the building (former kindergarten wing) is transformed into a childcare space with its own separate entrance. The project team and stakeholders agreed that this part of the building would be the best location for a childcare center since each classroom can have its own bathroom. Childcare services were noted on multiple calls with community members, stakeholders, and the project team as a much-needed service in the area, specifically for infants and toddlers.

Adjacent to the childcare space, the commercial kitchen is preserved and identified as a potential space that could either be used by prospective apartment tenants or rented for parties, community gatherings, or for other purposes.

Next to the kitchen, there is rental space that could be used for local business owners or artists to act as an incubator or makerspace. There is an outdoor patio space connected to the rental space towards the middle of the building which could also be used as a communal gathering space.

The final element of Concept A is short-term rental or "guest room" space at the back of the building. These rooms are envisioned as hotel-like space, each with their own bathroom facilities. It was noted that the kitchen area could be used as a dining room for these units as well. The guest rooms could support the winter tourism market in West Leyden that attracts snowmobilers and other outdoor enthusiasts, especially due to the building's proximity to nearby snowmobile/ recreational trails.



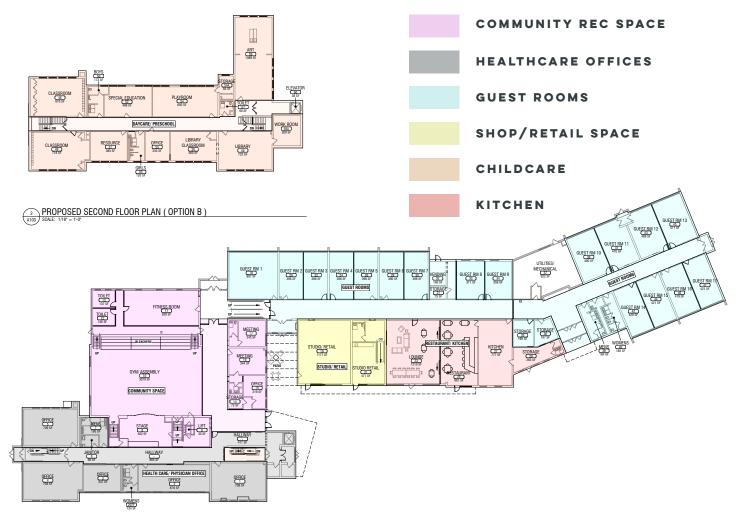
CONCEPT B

Concept B shifts the childcare space to the second floor of the building, preserving use of the library and the art room. If public access to the library was a priority for the community, different patterns of entrance and egress would need to be determined for the second floor given the NYS requirements for childcare facilities.

On the first floor, the gymnasium-to-community recreational space use is preserved from Concept A, with potential space for healthcare or physician offices across the hallway. Apartments are shown in the front part of the ground floor, and the shop rental/studio and kitchen space remain the same from the first concept. The guest rooms at the back of the building on the ground floor are expanded into the kindergarten wing.



School 75 Project, Buffalo, NY. Historic adaptive reuse of former School 75 and the construction of infill rental homes on vacant rental parcels around the school.



CONCEPT C

In Concept C, the major change to the design is the removal of residential apartments. The childcare space is on the second floor alongside the library and the art room, with excess classrooms potentially set aside for shared meeting/office space for entrepreneurs, non-profits, or families.

On the ground floor, the guest room space remains the same as in Concept B, located at the back of the building and extending into the kindergarten wing. The kitchen and shop rental space also remain at the heart of the building.

The eastern portion of the building is transformed into a workspace, hosting manufacturing facilities in the gymnasium and associated offices at the front of the building and across the hallway. These offices could also be used by other businesses or organizations, including municipal offices or the Post Office.



PUSH Senior House and Community Center, Buffalo, NY. Mixed-Use Sustainable Rehabilitation Project for People United for Sustainable Housing (PUSH) converted and renovates the formerly vacant Buffalo Public School #77. The building now hosts 30 affordable apartments for seniors and mixed-use, not-for-profit commercial space.



RECOMMENDATIONS NEXT STEPS

To support the successful redevelopment of the former West Leyden Elementary School into a vibrant, mixed-use facility, continued outreach, partnership development, and community engagement will be critical. The building's reuse has the potential to leverage regional development momentum led by entities that have been engaged in this planning process, including Lewis County, Naturally Lewis, the Tug Hill Commission, and the Adirondack Central School District. The specific roles of each organization to advance the West Leyden School reuse are included below.

LEWIS COUNTY & TOWN OF LEWIS

- Facilitate interdepartmental coordination (e.g., Planning, Public Health, Economic Development) to continue County-level support for the reuse effort.
- Pursue funding sources (CDBG, Restore NY, NY Main Street, County capital planning funds, etc.) that could be directed toward the project.
- Support zoning or regulatory reviews needed to enable mixed-use redevelopment.
- Help convene stakeholders and serve as a liaison between the involved organizations to maintain regional alignment.
- Participate in community meetings and lend credibility to public engagement efforts.

NATURALLY LEWIS

- Host a dedicated project page on the Naturally Lewis website to promote the reuse effort and solicit expressions of interest from developers.
- Include the West Leyden project in regional marketing materials, such as newsletters and social media campaigns, to build awareness and momentum.

- Identify and recruit prospective tenants or users, particularly among small businesses, remote workers, and service providers.
- Assist with grant applications or pilot program opportunities to jumpstart site activation.

TUG HILL COMMISSION

- Support grant writing or planning studies, especially those that explore innovative rural redevelopment strategies or shared community space models.
- Help connect West Leyden's project to broader regional efforts, ensuring that it aligns with Tug Hill's long-term vision for rural resilience.
- Advocate for policy support at the state level to aid projects in lowdensity areas like West Leyden.

ADIRONDACK CENTRAL SCHOOL DISTRICT

- Clarify timeline and intentions regarding the future of the building (e.g., ownership transfer, reuse terms).
- Engage in community outreach as a trusted messenger, particularly to families and staff who may be impacted or interested in the reuse vision.

APPENDIX